



# CERTIFICATE OF ACHIEVEMENT

*This is to certify that*

**Jenny Pontoan**

*achieved the following scores on the*

## TOEFL ITP<sup>®</sup> Test

Listening Comprehension:	54
Structure & Written Expression:	52
Reading Comprehension:	55
Total:	537

Under the auspices of:

IIEF

At: JAKARTA

Date: July 29, 2023

BRONZE:IDN20153:1303130727:1249776

Date of Birth: January 03, 1982

*The TOEFL<sup>®</sup> Program*



# TOEFL ITP Score Report

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Name of Institution: American English Course-Purwokerto

Name: JENNY PONTOAN

Student Number: 2907202303

DOB: 01/03/1982

Sex: F

Degree:

Times Taken TOEFL: 1

Native Country: Indonesia

Native Language: Indonesian

Scaled Scores:

Listening Comprehension: 54

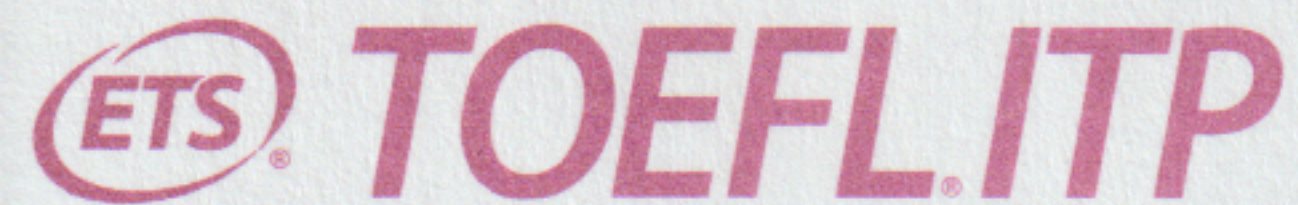
Test Date: 07/29/2023

Structure & Written Expression: 52

Form: TOEFL ITP

Reading Comprehension: 55

Total Score: 537



*The face of this document has a security background. The back contains a watermark. Hold at an angle to view.*

The TOEFL® ITP Assessment Series is designed to be used for placement, progress monitoring, and exit purposes. TOEFL® ITP scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction for content courses. Learn more at [www.ets.org/toefl\\_itp/use](http://www.ets.org/toefl_itp/use).

**Student's File Copy  
Do Not Copy**



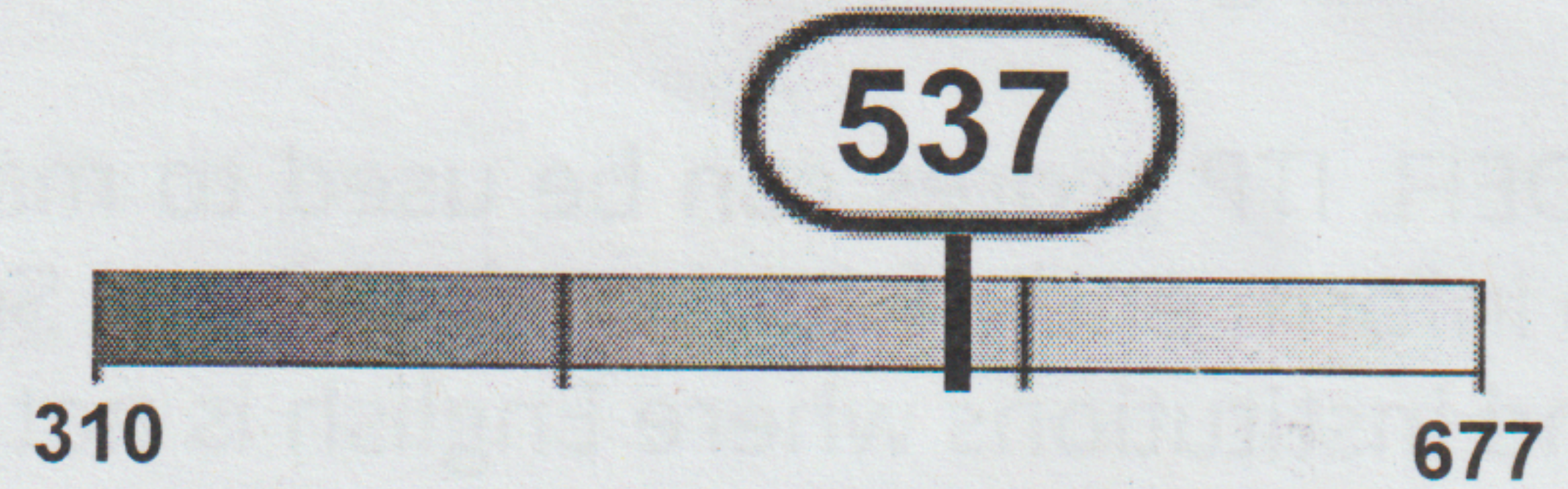
Student Name: JENNY PONTOAN

Student Number: 2907202303

Date of Birth: 1982-01-03 Gender: Female

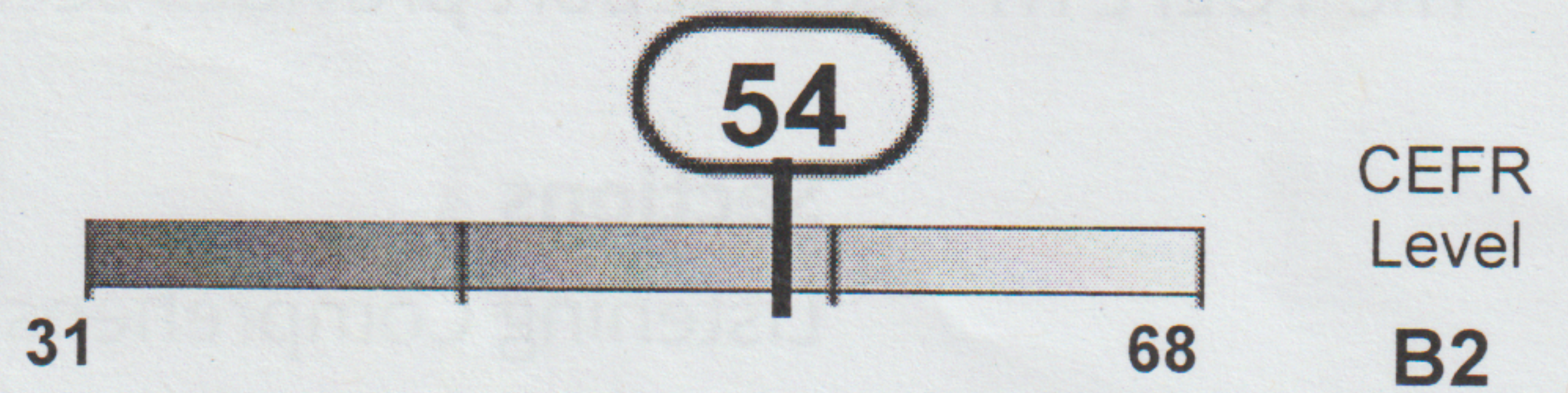
Test Date: 2023-07-29

YOUR TOTAL SCORE



Listening Comprehension

Test takers at this level are usually able to:



When listening to a short dialogue

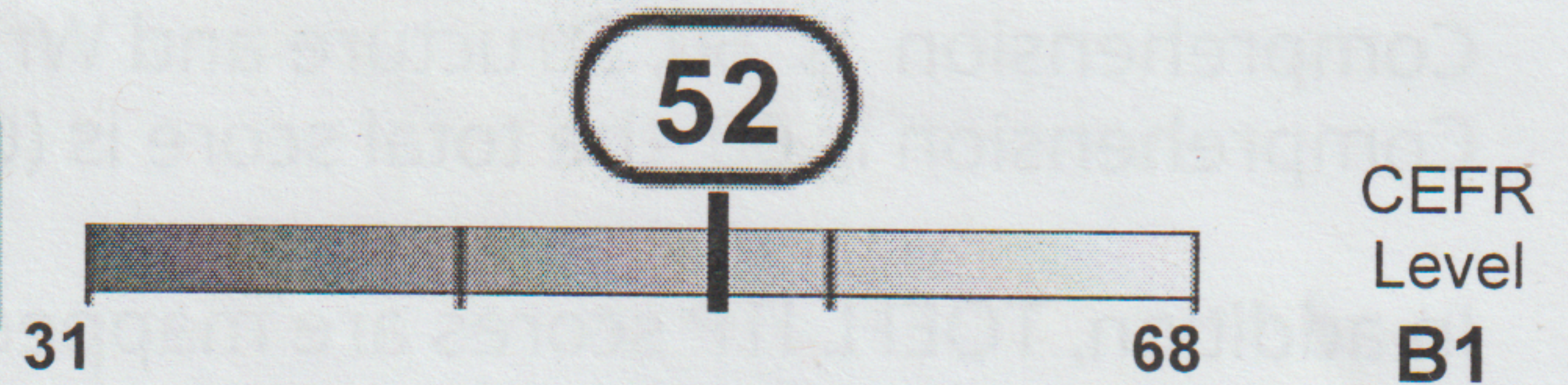
- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is . . .")

When listening to a short academic lecture or extended conversation

- understand a main idea or purpose that is explicitly stated or reinforced
- understand explicitly stated details that are reinforced or marked as important

Structure and Written Expression

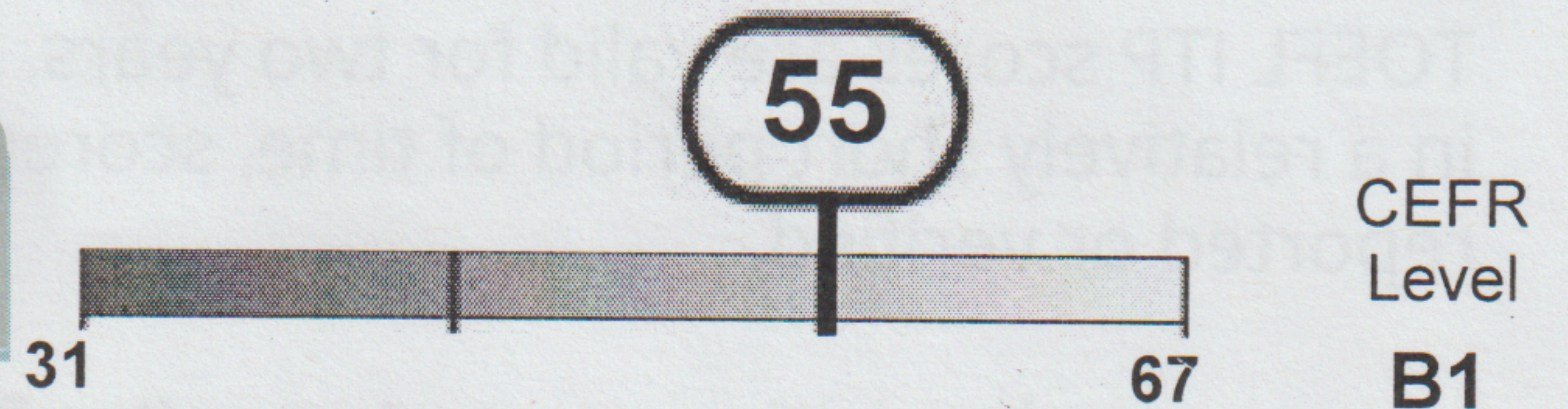
Test takers at this level are usually able to:



- use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive, such as "there is" in the absence of another main verb
- recognize when verbs require objects, such as infinitives, gerunds, or clauses beginning with "that"
- introduce a clause with very common words, such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

Reading Comprehension

Test takers at this level are usually able to:



- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or," and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary

